Name: Powerful Schools  FRG Area Approved (select oil applicable):  College and Career Readiness  FROGRAM CONTACT INFORMATION  Individual's Name: Tre! Maxie  Cell Phone: (206) 948-5607  Wark Phone: (200) 722-  FROGRAM CONTACT INFORMATION  Individual's Name: Ire! Maxie  Cell Phone: (206) 948-5607  Wark Phone: (200) 722-  FROGRAM OVERVIEW (Check all applicable):  Saattle Area(s) Served:  FROGRAM OVERVIEW (Check all applicable)  Special Populations Served:  FROGRAM OVERVIEW (Check all applicable)	FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW		
RFQ Area Approved (select all applicable):  College and Career Readiness			
Individual's Name: Tre' Maxie  Cell Phone: (206) 948-5607 Work Phone: (206) 722- Email: tre®powerfulschools.org  PROGRAM OVERVIEW (Check all applicable)  Seattle Area (s) Servect:    Robin	RFQ Area Approved (select all applicable):		
Individual's Name: Tre' Maxie  Cell Phone: (206) 948-5607   Work Phone: 5543 ext. 102   Email: tre®powerfulschoots.org  PROGRAM OVERVIEW (Check all applicable)  Seattle Area(s) Served:  Northeast Northwest Central Southeast Southwest  Grades Served:  Elementary (K-5)   Middle (6-8)   High (9-12)  Special Populations Served:  English Language Learners   Special Education   Other   Please specify: Areas of Support:  Math/Science   Reading/Writing   Attendance   Callege/Career   Language Acquisition   Passing Care Courses   Social Emotional, Behavioral, and Family Support  Service Delivery:  Before School   After School   During School   Weekends   School Breaks  Current Levy-Funded School Partners (Fapplicable): Beacon Hill International School  Key Program Strategies / Mease provide a bief overview of program strategies including number of students served and program casts):  1. Learning Intervention - academic intervention for strateginging reades. Overview: Callaborating with Teachers and Family Support Workers, students who score significantly lower on the Reading MSP and/or reading MAP are trageted for our program and receives supplemental reading support from an faringed reading support and supplemental reading support from an faringed reading support of nitrensity of any supplemental reading support from a faringed reading support of nitrensity and supplemental reading support from a faringed reading support of a nitrule store devices intensive Individual instruction from the same reading toter and on supplemental reading support on selections and supplementary and supplemental reading support of the program. The totor follow experience on sells that are perequisited to reading toter of a nitrule store devices intensive Individual instruction from the same reading toter and support supplemental reading support on sells in the reading support of learning to read on supplementary and supports on sells that or eprequegities to learning to read of supports on sells that or eprequegities to learning to read of	College and Career Readiness Expanded Learning Opportunities Vocial, Emotional, Behavioral, and Family Support		
Call Phone: (206) 948-5607   Work Phone:   200) 722-   Email: tra@powerfulschools.org			
Special Paragraphy   Southwest   Southwe	Individual's Name: Tre' Maxie		
Seattle Area(s) Served:    Northeast   Northwest   Central   Southwest   Southwest   Southwest			
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Grades Served:    Rementary (K-5)			
Special Populations Served:    Pagish Language Learners   Special Education   Other   Please specify:   Areas of Support:	• •		
Areas of Support:    Math/Science   Reading/Writing   Attendance   College/Career   Language Acquisition	Grades Served:  ✓ Elementary (K-5)		
Areas of Support:    Areas of Support:   Areas of Support:   Attendance   Areas of Support			
<ul> <li>✓ Passing Core Courses</li> <li>✓ Social, Emotional, Behavioral, and Family Support</li> <li>Service Delivery:</li> <li>✓ Before School</li> <li>✓ After School</li> <li>✓ During School</li> <li>✓ Weekends</li> <li>✓ School Breaks</li> <li>Current Levy-Funded School Parlmers (if applicable): Beacon Hill International School</li> <li>Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):</li> <li>1. Learning Intervention - academic intervention for struggling readers. Overview: Collaborating with Teachers and Family Support Workers, students who score significantly lower on the Reading MSP and/or reading MAP are targeted for our program and receive supplemental reading support from a trained reading tutor of 30 minutes four days a week at school. Students receive intensive individual instruction from the same reading tutor until they graduate out of the program. The tutors follow an explicit curriculum that focuses on skills that are prerequisites for learning to read. Number of students: 18-36 per school. Cost: \$41,625 for 30 student spots/per year (Incrementale \$1,338 per student)</li> <li>2. After School - Engage students through expanded learning opportunities that focus on strengthening student esteem, empowement and expression. Overview: Powerful Schools offers a variety of school aligned after-school and summer classes that are designed to promote the academic, social and emotional development of children. During the school year we provide a site coordinator at each of our after-school sites to manage classes that are offered 2-3 times per week in two, one hour blocks. Number of students: 75 students per session Cost: \$2,0250 (Incrementale \$4,2700 per 10 students served)</li> <li>3. Tranistion &amp; Readiness - prepare students/families for school and transition. Overview: Pre-K Approach-Identify low income &amp; ELL preschool students in the spring of their pre-K year that w</li></ul>	Areas of Support:		
Service Delivery:    February   Before School   After School   During School   Weekends   School Breaks	▼ Math/Science		
<ul> <li>✓ Before School</li> <li>✓ After School</li> <li>✓ During School</li> <li>✓ Weekends</li> <li>✓ School Breaks</li> <li>✓ School Breaks</li> <li>✓ Current Levy-Funded School Partners (if applicable): Beacon Hill International School</li> <li>Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):</li> <li>1. Learning Intervention - accademic intervention for struggling readers. Overview: Collaborating with Teachers and Family Support Workers, students who score significantly lower on the Reading MSP and/or reading MAP are targeted for our program and receive supplemental reading support from a trained reading tutor for 30 minutes four days a week at school. Students receive intensive individual instruction from the same reading tutor until they graduate out of the program. The tutors follow an explicit curriculum that facuses on skills that are prerequisites for learning to read. Number of students: 18-36 per school. Cost: \$41,625 for 30 student spots/per year (Incrementale \$1,387 per student)</li> <li>2. After School - Engage students through expanded learning opportunities that facus on strengthening student esteem, empowerment and expression. Overview: Powerful Schools offers a variety of school aligned after-school and summer classes that are designed to promote the academic, social and emotional development of children. During the school year we provide a site coordinator at each of our after-school sites to manage classes that are offered 2-3 times per week in two, one hour blocks. Number of students: 75 students per session Cost: \$20,250 (Incremental = \$2,700 per 10 students served)</li> <li>3. Tranistion &amp; Readiness - prepare students/families for school and transition. Overview: Pre-K Approach-Identify low income &amp; ELL preschool students in the spring of their pre-K year that will likely need additional reading supports as they transition into and through kindergarten. If t</li></ul>	Passing Core Courses Social, Emotional, Behavioral, and Family Support		
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Results Achieved (Bullets or Brief Description):	Workers, students who score significantly lower on the Reading MSP and/or reading MAP are targeted for our program and receive supplemental reading support from a trained reading tutor for 30 minutes four days a week at school. Students receive intensive individual instruction from the same reading tutor until they graduate out of the program. The tutors follow an explicit curriculum that focuses on skills that are prerequisites for learning to read. Number of students: 18-36 per school. Cost: \$41, 625 for 30 student spots/per year (Incremental=\$1,387 per student)  2. After School - Engage students through expanade learning opportunities that focus on strengthening student esteem, empowerment and expression. Overview: Powerful Schools offers a variety of school aligned after-school and summer classes that are designed to promote the academic, social and emotional development of children. During the school year we provide a site coordinator at each of our after-school sites to manage classes that are offered 2-3 times per week in two, one hour blocks. Number of students: 75 students per session Cost: \$20,250 (Incremental = \$2,700 per 10 students served)  3. Tranistion & Readiness - prepare students/families for school and transition. Overview: Pre-K Approach- Identify low income & ELL preschool students in the spring of their pre-K year that will likely need additional reading supports as they transition into and through kindergarten. If these students matriculate to one of Powerful Schools Title 1 elementary school partners, they will be targeted for early intervention and assessed for our Reading Intervention tutoring program—a 1:1 tutoring program that supports the primary grade students who score the lowest on the State and District reading assessment test. 5%- Middle Approach- Powerful Schools helps 5th graders and their families prepare for middle school through our Transition Nights, which provide an opportunity for 5th graders and their families prepare for middle school through our Transition Nights, wh		
Academic intervention for struggling readers = 70% of Powerful Schools' Reading Invention participants will meet or exceed their	Results Achieved (Bullets or Brief Description):		

- Academic intervention for struggling readers =70% of Powerful Schools' Reading Invention participants will meet or exceed their MAP growth target
- After School= 75% of students will report that as a result of their participation in afterschool activities they feel more motivated or engaged to succeed in school. In addition, 75% of parents and teachers will report improved behavior and motivation toward

- school as a result of program participation. 70% of students will meet/exceed reading MAP (reading classes only)
- > Transition & Readiness = 75% of the children transitioning into Kindergarten will be adequately prepared for elementary school (based on WaKIDS). 70% of 5th graders will meet reading MAP.
- > Support Family Engagement= 90% of parent/guardians that attend Family Literacy and Motheread/Fatheread events will find them useful; and 75% of parents/guardians will report a significant increase in the amount of time and frequency they are reading at home.

 $\triangleright$ 

Additional Notes:

REFERENCE #1				
School/Organization Name: Beacon Hill International School Partnership Start and End Dates: 2002 - Current				
Contact Person: Kelly Aramaki	Phone: (206) 252-2700	Email: kearamaki@seattleschools.org		
REFERENCE #2				
School/Organization Name: John Muir Elementary School 1992-Current	Partnership Start and End Date	es:		
Contact Person: Awnie Thompson	Phone: (206) 252-7400	Email: ajthompson@seattleschools.org		
PROSPECTIVE SCHOOL PARTNERSHIPS				
Please list the school with whom you would be interested in partnering during school year 2013-2014 (see next page for list of schools):  1) Open to talking with all Elementary Schools  2) Open to talking with all K-8's  3)  4)				